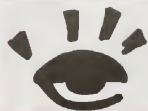


The Student Newspaper Brought To You By The Student Association of George Brown College



**WHAT'S
INSIDE**

**BARBARA
HALL
VISITS**

**STUDENT
LIFE**

**WHAT'S
COOL**

**ISLAND
FEST**

**AROUND
TOWN**

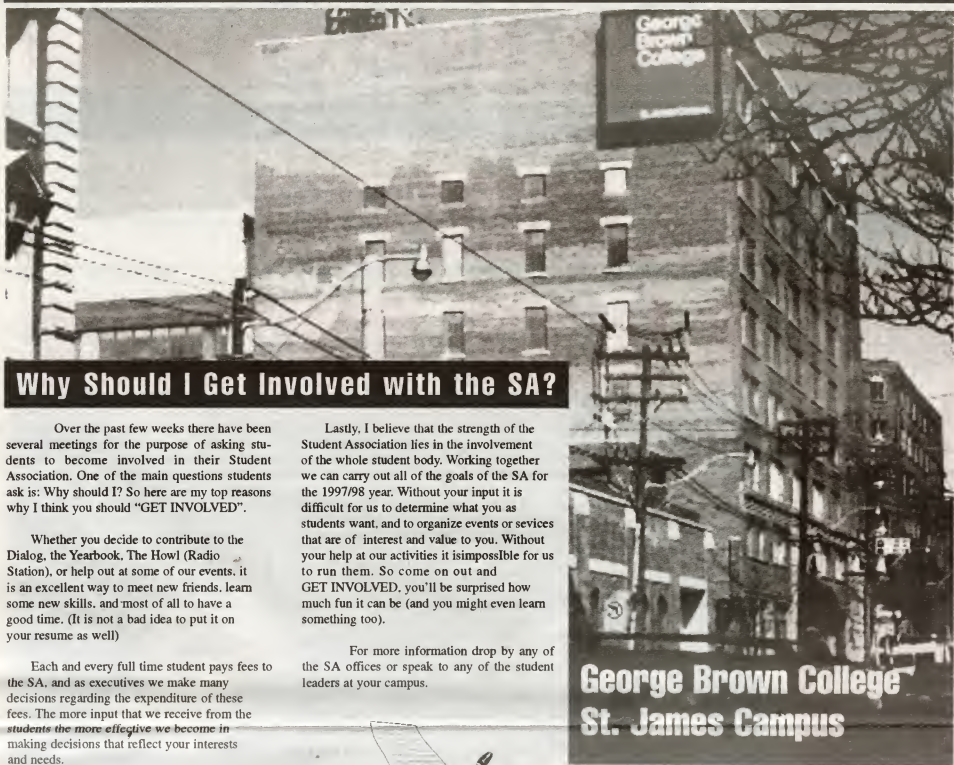
**G.B.C.
SPORTS**

**DEAR
ANDY**

ISLANDFEST A HUGE SUCCESS

DATE
5
AUGUST
08/08/97
08





Why Should I Get Involved with the SA?

Over the past few weeks there have been several meetings for the purpose of asking students to become involved in their Student Association. One of the main questions students ask is: Why should I? So here are my top reasons why I think you should "GET INVOLVED".

Whether you decide to contribute to the Dialog, the Yearbook, The Howl (Radio Station), or help out at some of our events, it is an excellent way to meet new friends, learn some new skills, and most of all to have a good time. (It is not a bad idea to put it on your resume as well)

Each and every full time student pays fees to the SA, and as executives we make many decisions regarding the expenditure of these fees. The more input that we receive from the students the more effective we become in making decisions that reflect your interests and needs.

Lastly, I believe that the strength of the Student Association lies in the involvement of the whole student body. Working together we can carry out all of the goals of the SA for the 1997/98 year. Without your input it is difficult for us to determine what you as students want, and to organize events or services that are of interest and value to you. Without your help at our activities it is impossible for us to run them. So come on out and GET INVOLVED, you'll be surprised how much fun it can be (and you might even learn something too).

For more information drop by any of the SA offices or speak to any of the student leaders at your campus.

**George Brown College
St. James Campus**

From the Editor's Desk...

So, classes have started, and you're wondering how you can get involved in student life. Well, with the big plans we at the Dialog have for our student newspaper this year, I know you'll want to get involved. Lots of things are new at the Dialog this year. It will be published more often than last year, so you'll be able to read the Dialog much more frequently, and the content will be better, and more varied. The most important thing is that students are going to have a more active role in producing the Dialog. We're looking for students to contribute their vast array of skills to the Dialog, our student voice. This is our media, let's make the most of it.

The media plays a huge role in our lives, and we, as students, rarely get the opportunity to influence the media in ways that are positive for us. Rather we are fed whatever message it is that is most beneficial to the producers of the media. Instead of just accepting the messages that we are fed, unchallenged, we can empower ourselves by playing a dynamic role in challenging mainstream messages, and by creating our own message. Getting involved in the media, and contributing our voices to the Dialog is an excellent opportunity for us to directly influence the media in ways that are beneficial to us, and to communicate with each other at George Brown College.

I suppose by now, the message of this article is clear - we need your input. Yes, you! Your input is what is going to change the face of the Dialog. The more contributors there are, the more dynamic the Dialog will be. We're looking for all kinds of contributions - from writers, artists, satirical columnists, political cartoonists, professional web surfers...you get the point. Send us your editorials, opinion pieces, women's news, political pieces, news stories, events listings, concert reviews, movie reviews, satire, letters to the editor, anything you would like to see included in Dialog - after all, it's your paper! I would especially encourage first year students not to hesitate in getting involved.

For the time being, have fun with the first issue of the Dialog, and be sure to look for upcoming issues that continue to reflect more and more of what you want to see, as we get more student contributors.

I can hardly wait to hear from you.

Margaret Wall
Editor

Is Your Club a Chartered Organization?

By Kim Arason

Hi, I'm Kim Arason, the Director of Chartered Organizations. I will be responsible for the development of any group or club that wants to become a Chartered Organization. George Brown has a variety of clubs which represent the diversity of the college. One such organization is the Spanish Club.

If you want to meet new people, gain new experiences and have a lot of fun, I

encourage you to become a member of a Chartered Organization. To find out how, call me at (416) 415-2900 x83228. For those who are presently members of a Chartered Organization, there will be a Chartered Organization meeting on Thursday, September 25 at 6pm in room 310 of the Hospitality Centre. I look forward to working with you all during the 1997-98 year.

•DIALOG•

News Editor: Margaret Wall
Layout Editor: Michael Cisco
SA Advisor: Stephen Leps
Craig Topic
Craig Moffatt

This Dialog is a student newspaper and is published in co-operation with the Student Association of George Brown College. The opinions expressed in the Dialog are not necessarily those of George Brown College, the Student Association or it's employees.

WRITE FOR THE DIALOG

We want your views!
Contact the Student Association for more details.

Students Get Opportunity to Attend Seminar on Public Policy Issues

The Fraser Institute will be hosting a student seminar on public policy issues in November at the Delta Chelsea Inn in Toronto. The day will include presentations on the environment, social policy, choice in education and the notion of the public good. There will also be a luncheon presentation on the media and public policy reporting by Mike Duffy, Mike Duffy is the host of CTV's Sunday Edition.

This will be the tenth year that the Fraser Institute is holding this one day seminar. The day is free, but they request that students commit to the whole day. It will run from 9:00 a.m. until 5:00 p.m.

The seminar will also feature speakers *Laura Jones*, Environment Economist, Fraser Institute. *Bob Bonisteel*, Director. Teachers for Excellence in Education in Ontario, *Chris Sarlo*, Professor of Economics, Nipissing University, and *Cynthia Ramsay*, Health Economist, Fraser Institute.

For registration forms or further information, contact Annabel Addington, The Fraser Institute, at 416-363-6575 ext. 315.



Students Pay More Interest than OSAP Under New Harris Plan

Yet another tricky ploy by the Tory government to exploit students. Under a new plan by the Harris government, students could end up paying more interest than principal on their OSAP loan, by the time they've paid it off. In a press release dated September 4, 1997, OUSA (Ontario Undergraduate Student Alliance) outlines the new plan. Following is an excerpt.

"The Ontario Undergraduate Student Alliance today urged the Harris Government to abandon a flawed student aid reform plan and to consult with students about new directions for Ontario student aid.

The Ontario Ministry of Education and Training is designing an income-contingent student loan repayment plan (ICR), to be implemented by September 1998. The concept behind ICR is that all students would repay loans for university education based upon their income after graduation, rather than the current fixed-payment system.

"Students and university groups are not being fully consulted on the design of this new student aid program," notes Barry McCartan, Executive Director of OUSA, which represents over 40% of Ontario's undergraduate students. "The result is that a poorly designed ICR plan might be implemented in order to meet an arbitrary timetable."

While OUSA has supported the concept of ICR since 1992, it does not support the current Harris Government plan. The plan being proposed to Canada's banks will only increase the cost of education for students, without dealing with record-high tuition and debt loads.

The Tory plan proposes a 25-year repayment period, after which loans would be forgiven. As a result some students will pay ten years of accumulated interest than is

required, according to bank officials. Detailed models prepared by the federal government show under this ICR plan, a student who graduates with a \$19,300 debt would pay \$24,000 in interest, versus \$7,100 under the present OSAP system."

As well, the Tory plan proposes eliminating current interest relief programs by 2000. This means that lower income graduates won't be able to reduce their total debt, increasing the number of students forced to default on their loans. Federal government studies show that debt remission programs after graduation actually save governments money."

"The bottom line is - will students be better off under the proposed Tory ICR plan than they are now? The detailed models prepared by the federal government show that right now, the answer is clearly "no". The government must slow down and consider other changes to OSAP which would help students to repay their loans," said McCartan. For more information, call"

Barry McCartan, Executive Director (416) 944-9215

Youth Week drop by for Hall

As part of her campaign tour, Megacity Mayor candidate and current City of Toronto Mayor Barbara Hall dropped by George Brown College on September 10. During her quick visit at George Brown, Hall toured the Hospitality campus. She visited a number of classrooms and took the opportunity to speak with some of the Hospitality students. Hall attended the Orientation barbeque at the St. James campus that was put on by the Student Association and Athletics. During her tour, Hall was escorted by Robert Ainley, President of the Student Association, Bob Struthers, Vice-President of Corporate

Services, and Neil McGillivray Public Relations Officer for George Brown College.

Hall had devoted a great deal of her schedule during the week to visiting the various youth oriented groups around the city that included other stops at York University, U of T and Centennial College. Although Hall was addressing a number of issues in her "Youth Week", the primary proposal that she was promoting was a new student Metropass. Under her proposal, there would be a special Metropass for students at \$60 a month. The pass would only be valid on workdays, and it would be available for 8 months or 12 months of the year. Hall stresses that the pass should not be seen as a "special handout to students", but rather a pass to meet the needs of stu-

dents getting to class and to part-time jobs.

Hall was also proposing the creation of a new student advisory committee. This committee would consist of the presidents of the Student Unions from the Megacity's colleges and universities. This committee would report directly to the mayor, and it would consider and discuss problems that relate to students that could be addressed by the Mayor or the new City Council.

Hall was originally supposed to have visited George Brown for Islandfest, but was forced to cancel due to a United Way function. Her visit at GBC was well received even though she was not able to meet as many students as at Islandfest.



Barbara Hall shows she can get her hands dirty at the Student Orientation Barbeque.

SA Budget 97/98

Well, here's the deal. This is the budget for the Student Association for the school year. Every penny has been accounted for. The accounts are shown below in full. If you have any questions or concerns please contact me (Pete Kilianis, Director of Finance) at 415-2900 ext. 83227.

1997/1998 Student Association Proposed Budget

Revenues

Full Time Student Fees	\$ 399,360.00
Tuition Short Fees	50,200.00
Arcade	30,000.00
Vendors	18,000.00
Photocopiers & Faxes	9,000.00
Donations	3,000.00
Grad Photos	9,000.00
Photo I.D.	8,500.00
Food Services	27,500.00
Miscellaneous	15,000.00
Total	\$ 569,560.00

Expenses

Legal Fees	\$ 32,000.00
H.P. Premiums	5,000.00
SRC Account	14,000.00
Accounting Fees	9,632.00
Gross Salaries	235,966.36
Honorariums	28,475.00
Travel & Parking	2,528.00
Photocopiers	41,000.00
Utilities	2,200.00
Meetings	250.00
SA Special Functions	19,000.00
Employee H.P. Premiums	812.88
Elections	1,000.00
Office Supplies	4,800.00
Social	45,000.00
Conferences	8,000.00
Memberships	600.00
Handbook	9,300.00
Dialog	10,000.00
Yearbook	13,000.00
Promotional Items	24,000.00
Radio	4,000.00
External Affairs	500.00
Campus Accounts	6,800.00
Donations	500.00
Van	3,000.00
Woman's Centre	2,500.00
Miscellaneous	10,000.00
Clubs	10,800.00
Capital Expenditure	5,000.00
Food Bank	3,200.00
Total	\$ 552,864.24

30th ATHLETIC HOMECOMING

Fri. and Sat. October 3/4 1997

G.B.C. and The Marriott Hotel

October 3 @ 6:00 pm

October 4 - Activities - 10:00 am to midnight

Islandfest '97



A BIG SUCCESS! Over 1000 students attended this year's annual Orientation event. Hats off to the organizers in the Student Association, Athletics, and Student Affairs.

Aids Walk



During Islandfest '97, and some Student Association BBQ's, George Brown Students took an opportunity to sign up for the Toronto Aids walk that was held on September 28.



As part of the Orientation BBQ at St. James, CFNY dropped by for some free giveaways. Durex Sheik mascot "Richard" arrived to promote safe sex and supply free condoms.

In the Year 2020...



PERSONAL LOG #32461

By Lynn Brewer

9:00 am At the end of a three month mission on planet Lunar, my crew and I are leaving orbit. Our mission was to upgrade the Class #3 Colony by further advancing their world, therefore generating mass appeal and a first-rate image. Our main objectives were to clean up the environment and rezone industrial, commercial and residential sectors. Foremost, we were to create a large arts and entertainment industry with the capacity to expand and extend into diverse enterprises.

Note: I am very proud of my design and creative officers who worked as proficient team. Together we were successful in fashioning Lunar as a Class "A" planet, suitable for travel, tourism and business opportunities.

10:00 am An interactive, sub-space, 3D imaging conference materialized in my office. Due to my busy schedule, I suggested they make an appointment prior to any consultation meetings they might have with me in the future.

10:30 am I contacted the chief of photomography and his expert hologramist. Their duty was to assist in the final design phase of Lunar's interactive, super techno, universal web site.

11:00 am With the approval and endorsements made from the Director of Lunar I was sanctioned to transmute the 87 Zizzabyte program into the master board on ship. After the transmutation was executed successfully, the program was then launched across 24000 lightyears until it reached the "Motherboard. The Motherboard adopted the new, interactive, super techno web site and activated the program on all sub space levels through the entire universe.

12:00 pm I received the 6 Infotella reports on conque systems, power efficiency, ship's complement, medical's, artists supplies, program and software updates.

2:00 pm I performed an extensive examination and reassessment of the 6 Infotella reports. Based on the information presented in the reports I provided solutions and conclusions based on the requests, revisions, and systems modifications needed.

3:30 pm Ship arrives in the Tetra System and lands on Star hanger #12. After replenishing stock, goods and commodities I direct my ship and crew towards Earth II. Our next mission will be to embark upon a major advertising campaign for the next new world leader, Tiger Woods.

5:00 pm Attend the celebrations that are already underway as a result of our huge success and early completion of "project Lunar". It was a lively and fun party until our young design intern, Mr. Smirnoff had too much Vulcanian wine.

Resume and Cover Letter Workshops

A \$1 fee covers the costs of materials (résumé, cover letter booklets).

Résumé Workshop and follow up drop-in Clinics.

All workshops are in the Counselling Office

Plan on spending the two full hours and PLEASE be prompt.

Looking forward to meeting you!

By Bill ?

Recently, a friend of mine who works as an account officer at the main branch of one of the major banks—a friend who at any other time (especially when his employer has just announced another round of record-breaking profits) complains about being over-worked and underpaid—called me to share his jubilation at having received a promotion. Apparently, a position had become available in another department of the branch, and his talents (in his own mind considerable) had been recognized. He would now be working a full twenty metres from where he had previously been working, for a salary which was not much higher, but was, in the bank's convoluted compensation scheme, within a salary "band" which promised him greater future advancement and put him in a class of people whom he considered more representative of his peers.

He told me about how he had called his mother to tell her (had he previously called her to tell her of his affair with a married fellow employee?), how she had cried (as she no doubt would also have done if she had heard about the affair), and, most significantly, how he had begun his illustrious career cleaning toilets!

Since hearing my friend gloat about what he perceived to be his spectacular climb, solely the result of his own hard work and talent, from the lowly status of

one cleaning toilets to an elevated position with lots of responsibility and authority (to do what? refuse loans?). I've thought a lot about his perceptions of himself and others. My first real job was working maintenance in a department store, which included cleaning toilets (in both men's and women's washrooms) and a bunch of other menial stuff that apparently doesn't visualize like cleaning toilets, but I rarely have occasion to mention this. Why would I? There was nothing wrong with that job. As it happens, I was promoted to a floor position in the record and camera department after serving six shifts in maintenance. However, I would have served in maintenance a lot longer, and more importantly, would go back to it today, in each case without shame, if circumstances required. What would there be to be ashamed of? What do I do today (and what does my friend do, for that matter) that juxtaposes so dramatically with more menial forms of work?

A woman I know worked in Switzerland one summer, in part to experience the glamour of the European way of life. Her glamorous European job was in a small hotel, and her daily chores included cleaning 70 toilets... and all of the doorknobs... and the floors... and the ceilings... and the street in front of the hotel, the former apparently some sort of municipal requirement. Now, she got a true taste of what a cleaning job is all about! I would speculate that cleaning the

Finally

By Mike DeMarco



33 games and 231 innings later, George Brown's victory ball team finally put their first ever win under their belts with a 10-0 pasting of Georgian College last night. It was the first game of a double dip at Christie Pits. A year-long futility streak was snapped in a big way as the Huskies came in, hungry and determined.

"The biggest difference on this team from last year is the number of experienced ball players we have now", said head coach Rick Gomes, celebrating his first coaching victory. "We have guys who have played at this level or higher at one time or another". It showed in a big way.

It was a big night for newcomers Mike HOLLIAN, Rod LaForme, and Dave Murray who all played a huge role in helping the Husk's to their first win. The new staff ace, HOLLIAN, tossed a gem, scattering 3 hits - all of the single variety - over 6 innings, added a pair of K's, gave up only one walk, and retired the last 11 Georgian batters he faced. The offense came up even bigger as they hammered out 18 hits, not wasting any time getting to Georgian starter Ryan Lankhof. The first G.B. batter of the season, Evan DiPiero, quickly lined a shot to straight-away centre for a base hit, a sign of things to come. He later scored on an R.B.I. single by Dave Murray, his first of 3 R.B.I.'s for the night. Fast forward to the bottom of the fifth, when Rod LaForme opened the floodgates for the Husk's. His

2nd R.B.I. single of the game cashed in Murray and put G.B. up 3-0. That was all Hollian needed as he shut the door on the Georgian hitters, his only trouble coming from a bases loaded jam, which was immediately erased by great defensive plays by 3rd baseman Jamie Tessier and Hollian. In the bottom of the sixth, the finishing touches were applied by more Huskies O. After Murray's 2 run double, LaForme added his third R.B.I. single of the match scoring Murray to extend the lead by a 7-0 count. It got worse for Georgian pitchers as G.B. cashed in 3 more of Georgian reliever Ryan Brown to get their first ever victory via the mercy rule.

They say good things come in threes, and when you get good hitting, good defense, and good pitching, the result is the 10-0 shellacking G.B. laid on Georgian. After the tenth run crossed the plate you could see the relief on the player's and coach's faces. It's just one game but this team is definitely headed in the right direction.

Said coach Gomes minutes after the win, "Our goal of course is to win a championship", and he added, "I wish Alex was here but I know he was here in spirit", referring to Alex Barbier, Manager of Student Athletics, who has worked as hard as anyone bringing the team to a competitive level. Gomes later proclaimed "This win is for Alex" I think this was for the whole team, and the coaches.

ceilings was the high point of her workday in more senses than the literal, because it was the only part of it that she got to spend off of her hands and knees. However, she doesn't go around bragging about the 70 toilets and the street bit every time she scores any sort of professional achievement today, although she has scored many. At the same time, she thoroughly enjoyed her Swiss experience, and figures it gave her an introduction to real life that will serve her well in everything else she does. It helps her to appreciate those who perform menial chores today, and reminds her that she can always return to that sort of work herself if she has to, without worrying that either her bones or her ego are too frail for it.

I hope my friend at the bank enjoys his new position. I'll bet in the long run, he won't consider it as magnificent, or as truly worthy of his stature as he did when he first got it. In any event, he is in no position to look down on anyone else who is performing an honest job, or who would like to do so and is unable to find one, although he clearly does just that. I don't personally think he's come as far as he thinks he has. Is he really making as valuable and genuine a contribution to society as the person who cleans the toilets in his office building? Maybe he should look for a chance to clean a few toilets, just to make sure.

"Get A Connection"

The Alumni Mentor Program!



In this era of net-working - when most jobs are unadvertised - who you know is more important than ever!

The goal of the Mentor Program of the George Brown College Alumni Association is to connect students to alumni who through their professional and personal experience can guide students on possible career options and offer practical advice on the realities of today's workplace.

Mentoring is a "win-win" situation. A mentor can make a difference to a student's career success, and students find out how to integrate what they are learning in class to what is currently happening in the field. Both students and mentors have expressed praise and appreciation for the opportunities they have received as a result of participating in the program. As one student said, "Talking with my mentor helped me resolve some of the apprehensions I had about my career goals. My mentor gave me advice and helped me to focus on what I really wanted to do."

Each alumni mentor/student relationship is unique. The meetings can take place once or several times throughout the academic year. These are one-on-one encounters with both participants deciding how to structure the mentoring, based on individual needs and time constraints.

Anne Marie Cornacchia, our Mentor Coordinator, conducts a preliminary interview with each student.

Understanding a student's field of study and interests ensures a good match with a mentor. Each participant then attends a workshop on information interviews and the beginning of networking. Students receive their mentor match name at the end of the workshop.

To register for the program, drop by room 109 and pick up a form or give us a call at 415-2395. We're located at the St. James Campus.

It is once again time for empowered women everywhere to start looking forward to the upcoming Take Back the Night march. It is an event that I have been anticipating all year, since being involved in the march for the first time last year.

The reality of women's non-safety when walking down the street at night, or actually, at any time of the day, is angering, saddening, and disempowering for women. Any woman who has ever walked down the street, only to be assaulted with unsolicited comments about her body, her sexuality, knows that the street isn't a safe place for women, whether she is assaulted in body or mind. Take Back the Night is the one night of the year, where women can unite and for once, walk the streets, the most dangerous streets of Toronto, and feel good, safe, and supported. We can stop traffic, yes, stop traffic, we can sing, yell, dance together, in the safety of women's space, a space created by women, for women, one which men would not create for us. We march to express our anger and outrage at the harsh inhumanity of not being able to walk to streets free from insult, rape, murder. We march to affirm our bond of sisterhood with other women. We march to remember women who have not survived the night. We are taking them back on their behalf. We march to make a political statement, that we're taking back the night, we're not asking permission, we're taking back what is ours.

The rally is for anyone who wants to come, women, children, men. The march is for women, it is for women, because for one night, we're creating a safe space for women, women, surrounding

women, supporting women, loving women. When men ask why they are not permitted in the march, I remind them that they are free to walk the streets of Toronto on any other night of the year, at any time of the night or day, wearing whatever they want, without having to constantly glance over their shoulders. I ask them if they could reserve their privilege for one night.

There is special significance to women walking together, in groups of thousands, down the street. This is that we are defying the basic philosophy of divide and conquer that is used to keep patriarchy in place, and women in their place. Women are pitted against each other in so many ways, every day, in order to divide us, to break our bonds, to make us weak, to disinterest us in working together for emancipation, for any goal. It is easy to dominate a group that isn't strongly bonded. When women are more interested in the interests of men, than in the interests of other women, this phenomena is at work. So, at Take Back the Night, thousands of women walking together is a very special and meaningful statement, that we will no longer be divided, we will not submit, we will celebrate each other, and affirm our strengths, and empower each other.

I would encourage women who have not yet experienced a Take Back the Night March, and also women who have, to join with us on Saturday, September the 27, to take the streets of Toronto, for one night.

IMAGINE THIS...IF YOU CAN!

"It was my first year away from home, and nothing was more exciting than residence. I stood in the long line up in the residence office, waiting to pay rent and receive my room key. The lobby was full of students, luggage, and noise. Shortly after I received my key, I hauled my butt, and my two king size suitcases up to my floor. The hallways were freshly painted in the summer, but the odor still lingered. The hallways were long and narrow, with co-ed washrooms at either end of the hall. Right across the hall, was the student lounge, where everyone had already started to meet. I carried on past the lounge into my room which was conveniently located beside the washrooms. I slid my key in, only to see a dimly lit room, of which I was about to spend the next eight months in.

Within the first couple of days, the students had already decided what group of friends they will hang with. What was unusual about the whole thing was that, my end of the hall didn't seem to acknowledge each other, the way the other end of the hall did. Nothing was wrong with them, or at least nothing that I could see, they were in fact quite the opposite. There were six of them, not

including myself which lived at this end of the hall. They all seemed exceptionally intelligent and good looking, but just didn't seem to socialize with each other.

Out of the six of them, three were architect students, two were finance students, and one was in journalism. As for myself, this was my first year in engineering. Shortly after classes had been well into the third week, two neighbors knocked on my room door, and asked me if I would care to join them for a drink. Surprised to see my neighbors socialize with each other, let alone with me, caught me off guard. Without any hesitation, I grabbed my jacket and off I went for a drink. When we finally arrived at this bar they insisted on taking me, I found the rest of the gang from my end of the hallway all waiting for us.

Turns out these six students, had actually known each other for quite sometime. They had even planned on which room I was assigned. And when I think of it, four out of the six were in the line in front of me when I was picking up my room key. They knew everything about me for most of my high school life, as well as my home life. These students were not your average students.

This was there plan, and they had decided on me as part of their plan years before I met them.

They had arranged a robbery unlike anything I had ever heard of. They wanted to use only the brightest students, and been planning this 28 million dollar robbery over a course of three years. They had explained to me, that this activity would not hurt anyone, and in fact, they had made a pact that once this intricate plan was successful, that each one of them was bound to give half of their four million dollars to a charity of their choice. The following was a list of arrangements they had also made.

1. Once this was all over, each one of them would slowly and carefully be transferred to another university.
2. Seven different universities would be chosen, as far away from each other as possible.
3. The student whose family we were stealing from, would make sure each student did in fact give half of their money to charity. (like taking from the rich and giving to the poor)
4. Over the past few years, they had actually calculated a statistical percentage of anyone being caught at less than one percent.
5. If ever, that chance of getting

caught became a reality, they would know your every breath, your every word and your every blink.

6. If sometime during your life, you saw one of the other members, you are not to acknowledge them in any way.

They all made it seem like a well-rehearsed play. This play would last a total of one week, at which time, we would all slowly drop out of school and residence. The money which was to be stolen, was laundered to begin with, and wasn't the owners in the first place. This large amount of money was actually to be stolen, from the family of the student who put this together. They had planned so well for this, it seemed soundproof.

Your adrenaline flowing, no one gets hurt, taking from the rich and giving to the poor, giving half to charity, a top university of your choice and two million dollars...WOULD YOU DO IT?

Written by
Munir Noormohamed

SUPPORT GROUP FOR SINGLE PARENTS

Single parents who are also full-time students face extra challenges in juggling academic and parenting responsibilities and in covering costs. A support group at the college could become a forum for sharing common concerns and strategies for coping and offering mutual support in practical ways such as exchanging outgrown children's clothing and toys, forming a babysitting co-op, sharing bulk purchases, and arranging back-up for drop-off and pick-up of children. Seminars could be arranged.

Exploratory meetings will be held at each campus in mid October as follows:

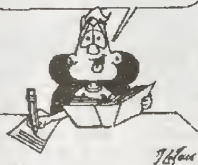
St. James	Tues., October 14, 12-1 p.m.
Nightingale	Fri., October 17, 12-1 p.m.
Casa Loma	Wed., October 22, 12-1 p.m.

Meet in the Counselling Office, Student Affairs, and bring your lunch.

If you are interesting in joining the support group but are unable to attend one of the initial meetings, please sign up in your campus Counselling Office giving a contact number and times between 11 a.m. and 2 p.m. when you will be on campus and available to meet.

Lois Athanasia, a counsellor with Student Affairs and a single parent for many years, will provide initial facilitation and organizational support.

A SHADOW IS A WORD
YOU USE WHENEVER YOU
DON'T KNOW HOW TO
SELL THE OTHER WORD



Dear Andy



Dear Andy,

I've turned to you because my friends are sick of hearing me speak about my problems, but I can't help it. I fell madly in love with this guy at Island Fest and I don't know what to do. I can't stop thinking about him, but I doubt I will ever get to see him again. I don't know what I should do. Do you have any ideas?

Signed soooooo upset

Dear soooooo upset,

I don't know what to say except that you like many others are living a life of missed opportunities. What could be so pathetic? Anyway, what's done is done, so my only advice for you is to scour your hallways looking for him. Chances are you won't find him, so you'll have to find a substitute or two. One more thing, remember to take advantage when you have the opportunity, don't wait for things to happen to you! Seize the day, and play...but play it SAFE!

Dear Andy,

School sucks! It might not be so bad if I thought some of my instructors actually knew what they were talking about beyond a grade four level. I'm writing to you because I thought you might have some advice on how to survive this year without my brain slowly turning to mush.

Signed potential brain mush

Dear potential brain mush,

Well, I suppose optimistically I could say it was the first week of classes, so maybe they just need to get into the swing of things. On the other hand, and more likely, is the simple fact that your instructors are exactly how you described, idiots! So, what should you do? First of all, when at all possible, miss class, but you should be keeping up with your readings. Remember those were written by persons who knew what they were talking about. If that is not an option, because they are still operating from a grade school perspective and would most likely deduct marks, I suggest sleeping in class with your eyes open and head popped up. Appearing to be awake would be a difficult thing for instructors with the level of sharpness you have characterized to detect. Good luck!

P.S. Make sure to let me know how it goes.

Dear Andy,

Now that school has begun, I'm back to my daily routine of riding the Rocket. That's not the problem, the problem is that I always end up having to sit or stand next to someone who smells! I've tried to drown myself in cologne to mask the smell of the smelly people but that strategy just made me nauseous. Do you have any other suggestions that won't have side effects?

Signed Rocket Woes

Dear Rocket Woes,

Your circumstance is unfortunate but remember you're not alone. I also have suffered the traumatic experience of being in a confined space with a smelly person. Now, you could stop riding the Rocket, but I appreciate that this may not be a viable solution. You could pack a can of Mr. Wizard and not be afraid to use it, but you might find that the smelly people of the world become quite hostile when others make an attempt to mask their scent. So, for now you'll just have to practice holding your breath.

A note from Andy:

Please don't hesitate to write to me about your woes and rants c/o St. James Student Association. Hope to hear from you!

The Unknown Terrain of College

By Two Goons on a Couch

The first month of school has passed and you are probably wondering where summer has gone. Was it not just last week that you were planning your summer vacation? Has it really been three months? You are suddenly jolted back into reality as you are pushed down the hall by a mass of racing students. Yes, school has started and you are far away from home. When the opportunity arose that you could go away to school, you thought it was a great idea, but now, you are not so sure. You have left home, trading the familiar for the unfamiliar, and now you are feeling that uncertain feeling - a bit uneasy, that's okay.

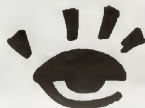
Whether you've moved here to come to George Brown College, or lived in Toronto all of your life, college is a new experience for everyone. Suddenly you are thrown into the arena of the unknown. Whether you came directly out of high school or have not been in school for a long time, this college thing can be overwhelming. Finding classes, buying books, standing in the OSAP line - wow, what a day!!

So what can you do? Are there any vices out there (in that mysterious terrain) that can improve your situation? Of course!! The good news is that there are a lots of things that can ease the transitional period. Here are just a few:

1. Forget about studying and make some friends.
2. Call home collect on Tuesdays - Bell understands.
3. Spend quality time engaging in "academic pursuits" (drinking café au lait in the student lounge).
4. When asked to go out, say no at first (don't want to seem desperate), and accidentally show up at the designated time and place.
5. Remember that television watching can enhance one's vocabulary (Sesame Street starts at 8 am. Oh, if that too early for you, Magic School Bus is on at 4pm).

These are just a few tips to get you through the month. If you know of any other coping mechanisms, please feel free to share them. After all, we should all try to make this college thing as enjoyable as possible.

Please forward any comments to "Two Goons on a Couch" at your local Student Association office. We're looking forward to hearing from you.



Alex and Sheky take extra care with burgers at one of the Orientation BBQ's.



Living With Roommates 101

by Dahlia Nicholson

Welcome to living with roommates 101. Please make sure you pay close attention and practice your anger management, your feedback and your best behavior skills. No name calling will be tolerated. Lack of household rules is a defense for any and all wrong doings. Relax, get comfortable because you are about the learn about the sociology of living with others. No, you cannot move back home in the middle of the semester.

So you are living with a bunch of people that you hardly know. I have a little advice for you - secure your food at all costs and label everything, especially your milk and your juice, and don't believe the hype when Eddie your vegetarian roommate tells you that he does not eat chicken. So your chicken is all gone and you don't remember eating it. All that's left is the empty dish in the sink. This would not be a good time to ask Eddy if he has seen it.

It's a quarter to nine and your class started about 15 minutes ago. Jane/Jim has been in the shower for the last half an hour, or so you think. Your teacher is going to kill you, so you decide to take the initiative and knock on the door. The door

person, but don't do it - its not his fault that you did not know someone other than your roommate was in your shower.

It's been three weeks and no one has cleaned the bathtub or the sink. What once was gleaming, polished silver is brown and disgusting looking. You are not sure if it is safe to have a shower or to even brush your teeth. It's time to call for heavy duty reinforcements. Get out the Mr. Clean and the bleach, and don't forget your heavy-duty-extra-padded-water-resistant latex gloves and your mask - its time to get to work. Oh. Don't bother calling home, your parents will not accept collect calls and your mother will not come and clean the bathroom for you.

If you want to avoid unfortunate incidents such as these you must sit down with your roommates and make rules that may seem immaterial or even a little anal retentive. In order to function as productive students over the next eight months this must be done. Here are a few examples of rules that are useful when living with others.

1. clear all over night guest(s)
2. make-up a cleaning schedule for the bathroom
3. make up a cleaning schedule for the rest of the house
4. set deadlines for making household bill payments
5. tell your roommates to ask before eating your food

That's all for lesson one. There will be a test on this next week. Class dismissed.

AEROBATHON

Wednesday, October 22, 1997

@ the Casa Loma Gym

12:00 pm - 4:00 pm

Come on and SWEAT!

WHAT'S COOL AROUND SCHOOL

AROUND THE TOWN

Casa Loma Campus

If you are a coffee fanatic then you will fit in great at Country Style Donuts. This is the big hang-out spot for students, especially when you have an 8:00 class. The hot lunch spot is Pizza Nova. Both Pizza Nova and Country Style are just a few steps out the college doors. Other good lunch spots are on Dupont St. where there are several small restaurants and bars.

St. James Campus

Betty's - King and Sherbourne
Cafe Radishio - Across the street on King St.
Vinnie's Bar and Grill - Adelaide and John
St. Lawrence Market - Front and Jarvis
Down Under - Front and Church
C'est What? - Front and Church
Frank and Marvin's - Across the street on King St.
Upfront Bar and Grill - Front and George St.
Starbuck's - King and George

Nightingale Campus

The Great Canadian Bagel - University and Edward St.
Second Cup - University and Edward St.
Cultures - University and Elm St.
Old Athens Restaurant - Elm St.
Dessert Sensation Cafe - Baldwin and Henry St.
John's Italian Cafe - Baldwin and Henry St.

CAMPUS WorkLink

WorkLink is a NEW Internet-based job posting service which makes advertising jobs on Canadian campuses easier for employers and accessing job listings for students.



Compiled by Margaret Wall

Since it's the beginning of the school year, I thought it might be appropriate to feature some sites that are in some way or another, related to education. Here are my top education-related site picks.

The Internet Public Library

<http://www.ipl.org/>

This is one of the best sites I have ever come across for research online. It's a great multimedia site, with everything from online texts to multimedia exhibits on various topics. Sections include Reference, Exhibits, Magazines and Serials, Newspapers, Online Texts, and a search engine for searching the web.

In the Exhibit Hall, the current exhibit is *Swinging Through Time: The Graystone Museum and the Story of Detroit Jazz*. Some of the permanent exhibits are *The Museum of African American History Exhibit*, *Music History 101: A Basic Guide to Western Composers and Their Music*, and *Anarchist Images*.

In the Newspapers section, you can read online newspapers from all seven continents - an amazing way to connect with what is happening in the world. There are archived newspapers from over a hundred different countries.

The Online Texts Collection is organized just like a regular library. You can search for texts by author, title, or Dewey Subject Classification. There are over 5500 titles available.

If this site doesn't tempt you to neglect going to the library, I don't know what will, but, keep in mind, there are some things you just can't get on the net.

Torstar Online

<http://www.torstar.com/>

This is the Toronto Star online. It's a

great resource if you need information about current events. The day's paper is always online, and you can search back issues of the paper from up to a month ago.

Merriam Webster Online
<http://www.m-w.com/>

The Merriam Webster Dictionary is now online and at your fingertips. It features over 160,000 words, and claims to be the web's most up to date dictionary. This site also includes a thesaurus and the Word of the Day feature.

Sarah Zupko's Cultural Studies Center

<http://www.mcs.net/~zupko/popcult.htm>

Another great site, this will be of interest to people who are doing any kind of work that involves analyzing society and culture, from a variety of perspectives.

Sections include Journals and Archives, Articles and Papers, Calls for Papers, Book Reviews, Bibliographies, and News groups and Listservs.

In the Journals and Archives section, you will find links to different online journals having to do with cultural studies, and to archives of papers and articles.

The Articles and Papers section is similar in that it is the site's own archive of papers and articles. It is organized into different subject areas, including, Consumerism, Culture and Industry, Cyberspace and Technology, Feminism, Film, General Theory, Sports, Gender, Mass Media, and Post-Modernism.

There is a section which details calls for papers. This might be of interest to those of you who like to write, and would like to be published. (If you're one of those people, don't forget to stop by the SA office, and get involved in your student newspaper)

The Bibliographies section is an interesting and varied list of readings. Browsing through, you might find a topic you're interested in, and you will have an automatic reading list. You can even get lists of specific authors' work.

For those of you who like to participate in news groups and online discussion groups, there is a listing of news groups and listservs that you can join. Again, the topics are varied.

All in all, this is a very interesting site. If you don't use it for your school work, chances are it will make for some pretty interesting spare time reading.

A Web of On-line Dictionaries

<http://www.bucknell.edu/~rbear/diction.html>

This is a handy page if you need to look up a word in Czech, ASL, Danish, Arabic, Gaelic, Japanese, Ojibwe, Swahili, or any of 123 languages in which online dictionaries are available through this site. There is also a quick look up search engine for words in English.

Some other features of this site are Multilingual Dictionaries, Specialized Dictionaries, and Thesauri and Other Vocabulary Aids.

WEBSEEK

<http://www.ctr.colombia.edu/webseek/>

Last, but not least, WEBSEEK is a very useful resource that allows you to search the Internet for pictures of almost anything you want. All you have to do is feed the search engine key words, and if there are any pictures on the web that match your description, and that are in it's archive, it will find them for you. This is great if you're doing work that benefits from lots of pictures.

Clothes

Eaton Centre - for the usual stores like Jean Machine, Suzy Shear, Club Monaco and The Gap
Kensington Market (Spadina and Dundas) - unique, often one of a kind new and used clothing at reasonable prices
Queen West - often overpriced boutiques that are worth it if you want hip/unique duos
Goodwill - (Adelaide and Jarvis) - it's huge!!!
Winners (King and Spadina) - name brands at very reduced prices; new stock arrives every week

Movies

The Carleton (Carleton Street) - a lot of art films and foreign films
The Eaton Centre - Cineplex with smaller theatres that play all the latest flicks
Blair Cinema - repertory theatre; plays second run movies

Music

Yonge Street (HMV, Tower Records, Sam the Record Man, Sunrise)
Queen West - Great for used CDs and hard-to-find records.

Food

Eating out - every fast food joint you could imagine all within stumbling distance of each other
Salad King (Yonge and Gould) - family run Thai restaurant; excellent food, service, and price
The Old Spaghetti Factory (The Esplanade) - Big portions, free garlic bread, old fashioned atmosphere and you can be as loud as you want

Groceries

St. Lawrence Market - fresh deli meat and fish, pies
Kensington Market (China Town) - good all round shopping experience for a wide range of foods

Radio

CFNY - 102.1fm - Toronto's New Rock Alternative
Q107 - 107.1fm - new and classic rock
CIRT - 91.1fm - jazz, blues, folk and classical
CIUT - 89.5fm - U of T radio
Mix 99.9fm - today's favorites and yesterday's classics
107.9fm - Energy 108 - the hottest in dance, hip-hop.
R and B
680 News - All news all the time